

Compliance Standards & Indicators

Document G-12

ELIGIBILITY CRITERIA: Speech-Fluency

Legal Requirement	Indicator	Documentation
NOTE: Basis for legal requirements found in <i>Missouri State Plan for Special Education</i> , Section III		
100000 (100010-100040) Symptomatic behaviors of dysfluency:	<p>A comprehensive evaluation report is present which documents that the child consistently exhibits one(1) or more of the following behaviors:</p> <ul style="list-style-type: none"> • Sound, syllable, or word repetitions • Prolongation of sounds, syllables, or words • Blockages • Hesitations <p>NOTE: Associated symptoms of gesturing and/or extraneous facial or body activity related to the dysfluency may also be evident and addressed in the report.</p>	Evaluation report
100100 (100110-100140) Speech sample:	<p>The evaluation report documents a sample of the child's speech in a variety of contexts. The report addresses the following:</p> <ul style="list-style-type: none"> • Method of elicitation • Settings in which sampling occurred • Analysis procedures used • Description of dysfluency 	Evaluation report
100200 (100210-100220) Number or rate of dysfluencies:	<p>The evaluation report documents the child's fluency as significantly below the norm in one (1) of the following ways:</p> <ul style="list-style-type: none"> • Five (5) dysfluencies per minute in each context. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • A dysfluency rate of 10% or greater. <p style="text-align: center;">OR</p>	Evaluation report
100300 Professional judgment:	<ul style="list-style-type: none"> • Sufficient data is present in the evaluation report to document through formal and informal assessments the existence of a fluency deficit when the criteria outlined in Indicator 100200 are not met. 	Evaluation report
AND		
100400 Adverse educational impact.	<ul style="list-style-type: none"> • The evaluation report includes information that addresses the extent to which the dysfluency adversely affects the child's educational performance. 	Evaluation report